

Instructional TEChnology COACHing UPdate

JAMIE FORSHEY
SEPTEMBER 4-10, 2011

- ❖ MS Teacher – Webspiration
- ❖ Experiment with Popplet
- ❖ ES Teachers – Brain Pop (5)
- ❖ Create & distribute Tech Tip of the Week; Update wiki with resource
- ❖ Distribute Discovery Education 9/11 resources to HS Teachers
- ❖ Distribute Brain Pop 9/11 resources to ES, 5th & 6th Grade Teachers
- ❖ ES Teacher – Create Discovery Education Account
- ❖ MS Teacher – Create Discovery Education Account
- ❖ MS Teacher – Math resources
- ❖ PD Prep: Tech/PLN Connection Afterschool Session
- ❖ Co-facilitate Tech/PLN Connection PD Session (September 8, 3-4:00 P.M. – 13 Participants)
- ❖ MS Teacher – You Tube Alternatives (2)
- ❖ HS Administrator – Outlook
- ❖ Assist with the organization and coordination of September 11 Remembrance Assembly
- ❖ HS Teachers (9): Coordinate judging of Multimedia videos for 9/11 Assembly
- ❖ Assist with set-up and testing of equipment to project videos during 9/11 Assembly; Operate sound board during assembly
- ❖ Assist with set-up of MS morning announcement equipment
- ❖ Troubleshoot printing and mechanical issues in Labs 21, 26 & 212
- ❖ Assist with WSUS server updates
- ❖ MS Teachers (6): Share 9/11 Multimedia videos
- ❖ ES Teacher - Voki
- ❖ The Crowd Project – Email
- ❖ Meeting with Supervisor/Don W. (2)
- ❖ Email correspondence with PIIC Mentor/Diane H.
- ❖ Tech Club – Work sessions during Activity Period/SSR (5)

Number of teacher interactions for the week:

- Myers – 7
- BAMS – 17
- BAHS – 15

Key: **Interact w/HS Teachers** **Interact w/MS Teachers** **Interact w/ES Teachers**

Interact w/Tech Club **Facilitation of PD** **Participation in PD** **Meeting/Convo with supervisor,**

admin, mentor, etc. **Development and/ or sharing of resources, materials; Experiment w/new tools**

Technology Infrastructure (installation, maintenance and/or set-up of hardware or software

applications, etc.) **Work on Outdoor Classroom Project** **Work on The Crowd Project**

Teacher interactions include meetings, email and/or phone calls regarding the use, integration of and/or assistance with tools and applications as well as planning for classroom lessons, activities and/or projects involving the use of technology.